**WORLD LANGUAGES:** Level I Proficiency Tracker/Self-Assessment

**Novice Mid**

 High

High

 **Pre-Novice**

 High

High

**Novice Low**

 High

High

 **Novice High**

 High

High

**Intermediate Low**

 High

High

**Intermediate Mid**

 High

High

**Proficiency Goal**

**Check off your proficiency level based on the Holistic Rubric.**

**Proficiency Progress:**

**Intermediate**

**Mid**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Unit: | Unit: | Unit: |
|  | Interpretive Interpersonal Presentational L R W S W S | Interpretive Interpersonal Presentational L R W S W S | Interpretive Interpersonal Presentational L R W S W S |
| Pre-Novice |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Novice Low |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Novice****Mid** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Novice High |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Intermediate Low |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Intermediate Mid |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Learning Reflection:**

 **R-**Reading **L-**Listenin**g W-**Writing **S-**Speaking

|  |  |  |
| --- | --- | --- |
| **Unit:****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Unit:****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Unit:****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |



**Self-Reflection Proficiency Tracker**

**For this self-reflection, shade your proficiency level. Use the appropriate World Language rubric to justify your decision.**

**Self-Assessment by Unit: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Assignment**

**Name**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Pre-Novice |  |  |  |  |  |  |  |  |  |  |  |  |
| Novice Low |  |  |  |  |  |  |  |  |  |  |  |  |
| **Novice Mid** |  |  |  |  |  |  |  |  |  |  |  |  |
| Novice High |  |  |  |  |  |  |  |  |  |  |  |  |
| Intermediate Low |  |  |  |  |  |  |  |  |  |  |  |  |
| Intermediate Mid |  |  |  |  |  |  |  |  |  |  |  |  |

  **READING LISTENING WRITING SPEAKING**

**What was your average Proficiency Level in the products you produced in this Theme? (Circle one.)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| *Pre-Novice* |  *Novice Low* |  *Novice Mid* |  *Novice High* | *Intermediate Low* | *Intermediate Mid* |

 ***Why did you score yourself at this particular level? (Use evidence from the rubric to support your score.)*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***What can you do to “bump” your Language Proficiency skills up a notch?*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***What can I do as your teacher to help you improve your Language Proficiency skills?***

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**NOTES/COMMENTS:**