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| **DEFINITION** | **EXAMPLES** | **EXAMPLES OF SELF ASSESSMENT** |
| **INTERPERSONAL:**  *Students will exchange information orally and in writing in the target language in a culturally appropriate manner to provide and obtain information, express feelings and emotions, and exchange opinions. It is intended that the overall product would be responded to in some way, or through one-to-one contact.* | *Email*  *Letter*  *Postcard*  *Simulated Conversation*  *Interview*  *Debates*  *People Search*  *Inside-Outside Circle*  *Survey*  *List*  *Text Message*  *Google Chat* | ***Novice Low:*** *I can exchange greetings/farewells, identify myself, and name a few objects.*  ***Novice High****: I can participate in a conversation asking and responding to questions about biographical information, likes and dislikes, and needs.*  ***Intermediate Low:*** *I can express my thoughts on familiar topics.*  ***Intermediate High:*** *I can initiate and maintain an extended conversation with ease and confidence about work, school, recreation, personal interests and areas of competence.* |
| **DEFINITION** | **EXAMPLES** | **EXAMPLES OF SELF ASSESSMENT** |
| **PRESENTATIONAL:**  *Students will present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. Typically, presentational products are for wider audiences and are often characterized as one-to-many, with no specific recipient.* | *Report*  *An Article*  *A Summary*  *Podcast*  *Essay*  *Presentation*  *Puppet Show*  *Poster Presentation*  *Memorized Dialogue*  *Brochure*  *Essay*  *Poster*  *Graphic Organizer*  *Song or Rap*  *Movie prompt*  *Blog* | ***Novice Low:*** *I can use short memorized phrases to introduce myself.*  ***Novice Mid:****I can copy familiar words, and write short descriptions, simple stories, and messages.*  ***Novice High:*** *I can dramatize a skit or short authentic poem or song.*  ***Intermediate High:*** *I can give a well-organized presentation on a topic of interest to me, responding to audience questions and giving my opinion.*  ***Intermediate High:*** *I can write short compositions on topics of interest to me using sequencing and transitions words to connect sentences into paragraphs.* |