**Developing Students’ Interpretive Communication Skills**

**Self-Assessment and Goal Setting**

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| **Strategies** | **I do this on a regular basis** | **This is a goal of mine** | **Notes** |
| 1. Integrate authentic texts into instruction on a regular basis. |  |  |  |
| 1. Provide opportunities for students to explore an authentic text in order to glean either the main idea or specific details, but without having to demonstrate an understanding of the entire text. |  |  |  |
| 1. Prepare students for the task by activating their background knowledge and engaging them in anticipating the main idea of what they will read. |  |  |  |
| 1. Provide students with strategies for comprehending authentic texts. |  |  |  |
| 1. Use interpretive tasks as the basis for interpersonal and presentational communication. |  |  |  |
| 1. Design interpretive activities that include pair and group collaboration. |  |  |  |
| 1. Assist students in moving from literal comprehension to interpretive comprehension. |  |  |  |

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